

**Academic & Administrative Audit of
KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH,
DEEMED TO BE UNIVERSITY, BELAGAVI**

on
3rd and 4th August, 2018

Assessors' Evaluative Report

Please rate each of the following parameters on a scale of 0 to 4

- 0 - Poor / non-existent
- 1 - Needs significant improvement
- 2 - Adequate
- 3 - Good
- 4 - Excellent

Please record your overall key observations / comments / suggestions in brief bulleted points for each criterion in the space provided

CRITERION I: CURRICULAR ASPECTS

	Parameter	Rating
1	Curricula developed /adopted have relevance to the local, national and global needs	4
2	Learning outcomes are specified clearly	2
3	Appropriate curriculum revisions are carried out in a timely fashion	3
4	Wherever appropriate, semester system with electives / choice based credit system has been introduced	3
5	Value-added courses imparting transferable and life skills are offered to students	3
6	Field projects, internships and such other such experiential learning methods are emphasised in the curriculum	3
7	Structured feedback on curriculum and/or program effectiveness is received from stakeholders like students, teachers, alumni and potential employers	3
8	Feedback is analysed, and action is taken based on it	3

Your observations / comments / suggestions

- *Objective evaluation of learning outcomes may be carried out*
- *Follow up action on feedback analysis may be implemented*

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Dr. V.A.Kothiwale
Registrar

KLE Academy of Higher Education and Research,
(Deemed-to-be-University u/s 3 of the UGC Act, 1956)
Belagavi-590 010, Karnataka

RefNO: KAHER/18-19/D-1180



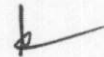
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CRITERION II: TEACHING –LEARNING & EVALUATION

	Parameter	Rating
1	Student Enrolment and Profile	4
2	The institution offers support for both advanced learners and slow learners to achieve their potential	3
3	There are adequate number of qualified and experienced teachers	4
4	Student Centric methods are used for enhancing learning experiences	3
5	Contemporary technologies are used to enhance teaching learning experiences of students	4
6	Academic and personal mentoring support is offered to students	3
7	Internal assessments are conducted regularly in a fair and transparent manner	4
8	Contemporary and valid Internal assessment methods used to assess cognitive, skills and attitudinal domains of learning	4
9	Curriculum, learning outcomes, academic calendars and teaching schedules are communicated to students effectively	4
<p><i>Your observations / comments / suggestions</i></p> <ul style="list-style-type: none">• <i>Digital evaluation system implementation may be expedited.</i>• <i>Suggested to have external monitoring / vigilance of theory examinations.</i>		



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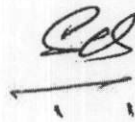


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CRITERIA III – RESEARCH, INNOVATIONS AND EXTENSION

	Parameter	Rating
1	Institution is successful in obtaining external funding for research	3
2	Institution is making efforts to obtain external funding for research	3
3	Innovation eco system	3
4	Institution has an active, productive doctoral (PhD) program	3
5	Faculty members of the Institution have been successful in publishing research papers in credible, quality journals	3
6	Research publications of the Faculty members has had a positive impact in terms of citations, impact factor, h-index and awards / recognitions	3
7	Faculty members of the Institution have been successful in generating revenue through consultancy activities	2
8	Faculty and students participate effectively in extension and outreach activities	4
9	Institution is successful in partnering with other organizations (governmental / non-governmental) in its social responsibility activities	4
10	Institution is successful in establishing functional academic and research collaborations with Institutions of repute	3
<i>Your observations / comments / suggestions</i>		
<ul style="list-style-type: none">• <i>To spread the research culture to all disciplines.</i>• <i>To access more extra-mural funded projects.</i>• <i>To further enhance the quality and quantity of research publications.</i>		



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CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

	Parameter	Rating
1	The institution has adequate facilities for teaching-learning viz., classrooms, laboratories, computing equipment, etc.	4
2	The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.) and cultural activities	4
3	Learning resources in the library are adequate	4
4	There are systems and process in place for effective utilization and maintenance of infrastructure and resources	4
Your observations / comments / suggestions <ul style="list-style-type: none">• <i>CBCT may be added in the Dental College.</i>		

CRITERION V – STUDENT SUPPORT AND PROGRESSION

	Parameter	Rating
1	Students avail scholarships & fellowships from various governmental and non-governmental agencies	3
2	Institution offers scholarships and concessions to deserving students	2
3	Graduating students have been placed successfully	3
4	Graduating students have progressed to higher education	3
5	Institution supports extracurricular and sports activities	4
6	Students have won awards and recognitions in extracurricular and sports activities	3
7	Institution makes efforts to remain engaged with its alumni	3
8	Alumni have contributed through financial / non-financial means towards Institutional functioning	2
Your observations / comments / suggestions <ul style="list-style-type: none">• <i>Awards and Financial Rewards for meritorious students in academics, sports and cultural activities may be instituted.</i>		



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CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

	Parameter	Rating
1.	There is clear delineation of roles and responsibilities within the organizational structure	4
2	There is evidence for effective planning, implementation and monitoring by the Institutional leadership	4
3	Various administrative bodies /cells/ committees are functioning appropriately	4
4	Institution supports faculty development programs	3
5	Institution implements welfare measures for teaching and non-teaching staff	3
6	Promotion and career progression of staff is linked to performance evaluation	3
7	The Internal Quality Assurance Cell meets regularly and monitors quality initiatives	4
Your observations / comments / suggestions		
<ul style="list-style-type: none">Welfare measures to staff, especially non-teaching staff may be further strengthened.		

CRITERION VII- INSTITUTIONAL VALUES AND BEST PRACTICES

	Parameter	Rating
1	Institutional Values and Social Responsibilities	4
2	Best Practices	3
3	Institutional Distinctiveness	3
Your observations / comments / suggestions		
No comments		

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General and Academic Administration

		YES / NO
1	Academic calendars are prepared and adhered to (Select Yes / No)	Yes
2	Admission registers are updated (Select Yes / No)	Yes
3	Audited Financial Statements are available (Select Yes / No)	Yes
4	Minutes of College Council Meetings are recorded	Yes
5	Stock register is updated. Annual Stock Auditing reports are available (Select Yes / No)	Yes
6	Action Taken report on previous Academic & Administrative Audit (AAA) report	Yes

Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
Institutional Strengths:	<ul style="list-style-type: none"> • <i>Visionary and Pro-active Leadership</i> • <i>Excellent Infrastructure and Learning Resources</i> • <i>Dedicated Faculty</i> • <i>Extension and Out-reach activity.</i>
Institutional Weaknesses:	<i>Lack of research commitment in many disciplines.</i>
Institutional Opportunities:	<i>Expansion of inter-disciplinary and inter-professional collaboration in academics and research.</i>
Institutional Challenges:	<ul style="list-style-type: none"> • <i>To meet the increasing expectations of the stakeholders and patients.</i> • <i>To bring about necessary change in faculty and students for the newer strategies.</i>



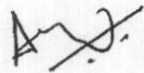
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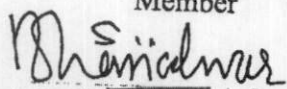
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Any other observations / comments / suggestions/Recommendations:

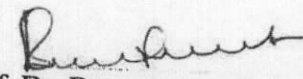
1. Entrepreneurship and employability skills may be emphasized in curricula.
2. More value addition modules / courses may be incorporated.
3. Reinforcing research facilities and optimizing its utilization.
4. To provide more intra-mural funding for research and innovations.
5. To establish incubation centers and to strengthen innovative eco-system.
6. Alumni involvement may be strengthened.
7. To realign vision / prospective plan development in line with changing needs.



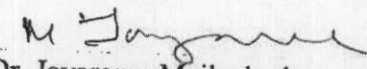
Prof. Dr. Anup Thakar
Member



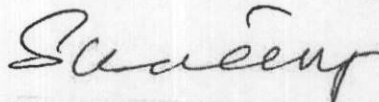
Prof. Dr. Sunil Dhaneshwar
Member



Prof. Dr. Basavanagowdappa..H
Member

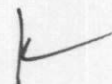


Dr. Jayarama Mailankody 4/8/18
Member



Dr. S. Chandrashekar Shetty,
Vice-Chancellor, Adi Chunchanagiri University
CHAIRMAN 04/08/18

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Academic and Administrative Audit (AAA)

3rd and 4th August 2018

KLE Academy of Higher Education and Research, Belagavi

Deemed to be University

A brief Writeup

KLE Academy of Higher Education and Research was established on 13th April, 2006 as per the Ministry of Human Resource Development, Government of India, Notification No.F.9-19/2000-U-3(A) dated 13th April, 2006, on the guidance of the University Grants Commission. Later in the year 2009, eight constituent units viz colleges of Ayurveda, Physiotherapy, Pharmacy and Nursing were included under its ambit that are situated within the campus and off campus. KAHER Homeopathic Medical college and hospital Belagavi, Karnataka is the new constituent unit of University added in the year 2018 with 100 seats for BHMS course for the academic year 2018-19 under Section 12A of HCC Act, 1973 approved by the policy of Central Government of India and report of CCH.

After the conferment of Deemed-to-be-University status the prime focus of the University has been quality sustenance and enhancement with specific future plans for quality enhancement in academics and research. The goals and objectives essential for health education programs set in Vision-2020 document of the University reflects on requirements of organizational needs for its overall academic and professional growth along with a strategic approach for achieving the set targets.

The University is strongly supported by KLE Society (Karnataka Lingayat Education Society), the sponsoring society of KLE Academy of Higher Education and Research, that was established in November 1916 by seven dedicated teachers, who are founder life members of KLE Society with the sole aim of imparting Education to the socially and educationally backward region of North Karnataka of the then Bombay Province, fondly called as "SAPTARISHIS". With their foresight, dedication, perseverance and with the timely support of philanthropic people KLE Society grew in strength with time to time. Today, KLE Society is an organization with 254 institutions in



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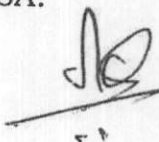
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various parts of the country of global repute, imparting education from Kindergarten to Post-doctoral courses in almost all faculties with a faculty strength of 16,000 teachers educating 1,25,000 students from all over the world. They are also part of University emblem as our tribute to these great Souls for making this University a possibility.

The KAHER is headed by a visionary Chancellor Dr. Prabhakar Kore, who is also the Chairman of the sponsoring KLE Society since 28 years. His foresight, dedication, perseverance, timely support and visionary effort have led to significant development of the University in leaps and bounds. He is the recipient of '**Life Time Achievement Award**' for educational reforms and '**Honorary Doctorate**' in education from Universiti Sains Malaysia in 2015, Karnataka University Dharwad in 2008 and Rani Channamma University 2013, Belagavi for his contribution in the field of education and health-care.

Dr. Vivek A. Saoji, MBBS, M.S. (Surgery) alumnus of Indira Gandhi Medical College, Nagpur is the present Vice-Chancellor of the University. He has undergone advance training in Oncosurgery from Tata Memorial Hospital. Dr. Saoji worked at Bharati Vidyapeeth Medical College from December 1990 to July 2017 at various capacities as Professor & HOD, Vice-Principal and the Dean/Principal for a period of 10 years. Dr. Saoji is extensively trained in Medical Education and Leadership. He was awarded the FAIMER Institute Fellowship in year 2003-04 for training in Medical Education at Philadelphia, USA. Subsequently he received the International Fellowship in Medical Education (IFME) by ECFMG for pursuing his master in Medical Education (MHPE) at the prestigious Department of Medical Education University of Illinois at Chicago, USA.

The Registrar Dr. V.D. Patil, is well known pediatrician. He is the former President of Indian Academy of Pediatrics and Indian Academy of Pediatric Critical Care, Karnataka Chapter, Advisory Member for Collaboration of March of Dimes, USA and Country Coordinator for Neo-natal Research project for Global Site -8 of NIH, USA.



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- It was in March, 2010, that the KLE Academy of Higher Education and Research was accredited '**A**' Grade with a CGPA of **3.16** by **NAAC** and reaccredited "**A**" grade again in cycle 2 with CGPA of **3.34** in 2016.
- The University is placed in **Category 'A'** by the **Ministry of Human Resource Development**, Government of India.
- University has **Autonomy** by Ministry of Human Resource Development (MHRD) Government of India '**Category-II**' by UGC.
- University has secured **57th Rank** among all Indian Universities, and **84th Rank** in **Overall Category** by the **National Institutional Ranking Framework (NIRF) 2018** at national level 2017-18.
- KLE University has been positioned **3rd best University** at State level among the Universities (in existence for over a decade) in Karnataka by the **Karnataka State Universities Rating Framework (K-SURF)** for the year 2016-17.
- University has been placed **5th rank** in Medical University category by Marketing and Development Research Association (MDRA), India Today for the year 2017- 2018.
- University has been positioned **4th rank** among all Indian Universities at Swachhta Ranking 2017.



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Criteria - I - Curricular Aspects

The University has framed its goals and objectives essential for health education programs.

Goals:

- To prepare health professionals for clinical, educational and leadership role to a variety of settings.
- To provide highest quality patient care which meets the individual needs and is based on current standards of health care and emerging scientific research.
- To promote optimal health for the public through community outreach programmes.
- To promote high quality and relevant education for health and social work required by professionals.

Objectives:

- To implement effective programs through creativity and innovation in teaching, learning and evaluation.
- To periodically review and redesign the curriculum to make existing programs more career-oriented.
- To impart spirit of inquiry and scientific temperament among students through research- oriented activities.
- To enhance reading and learning capabilities among faculty and students and to inculcate sense of life-long-learning.
- To promulgate process for effective and continuous and objective-oriented student performance evaluation.
- To incorporate themes to build values, civic responsibilities and sense of national integrity through education.



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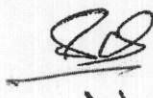
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- To ensure that the academic career and personal counseling are in-built into the system of curriculum delivery.
- To strengthen, develop and implement welfare programs for staff and students.
- University offers 194 academic programs in various faculties of health science ranging from certificate course, diploma, undergraduate, postgraduate ,super specialty, allied courses, music courses to Ph.D of which 80% of them have scope for inter-disciplinary learning and research.It includes Skill based programmes like DMLT, Diploma in Ophthalmic Technology, fellowship programs like Neonatology,Cardiac Anaesthesiology,Paediatric Urology,Maternal Fetal Medicine etc. B.Sc. Allied courses like Medical Lab Technology, Cardiac Care Technology, Perfusion Care Technology, Anaesthesia Technology, Radiography etc. and M.Sc. allied courses Hospital Administration, Anatomy, Physiology, Perfusion Technology, Echocardiography etc.New programmes in emerging areas like M.Sc. in Nutrition and Dietics, Immunology and Epidemiology, PG Diploma course in Nano Medicine, sports medicine etc have been initiated from the year 2015.

The University has adopted **nine stage curriculum design and development approach** and has achieved global credentials for most of the programmes offered. The curriculum is prepared based on the guidelines of regulatory bodies and also considering the current and relevant issues with a view to meet the global trends in higher education and cater to the needs of the society.

1. **Conceptual Design** : Based on guidelines of the respective Central Councils and keeping in view the local, regional, national and international needs, the faculty of the concerned department prepares the conceptual frame work for existing and proposed new programmes.
2. **Review of the Conceptual Design**: The conceptual frame-work is placed before the respective Departmental Committee for its approval.



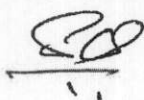
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After detailed discussions, the conceptual design alongwith the draft curriculum is sent to external experts for their review and suggestions.

3. **Detailed Design:** The suggestions received from the external experts are placed before the Departmental Committee and based on the suggestions, the Departmental Committee prepares the detailed unit-wise curriculum for each subject with type of training required to be covered, standard of passing, blue-print of question paper, etc.
4. **Design Verification:** At this stage, the Departmental Committee verifies the correctness of the curriculum, weightages assigned to each unit, standard of passing and blue-print of the question paper and confirms that regulatory body guidelines are met with. The correctness of the content and language is ascertained by the senior faculty.
5. **Validation:** The curriculum so prepared and validated by the Departmental Committee is placed before the respective Board of Studies for further discussion and approval.
6. **Recommendations:** The curriculum placed before the BOS is discussed in detail and the suggestions / recommendations, if any, are incorporated and are placed before the Academic Council for its approval.
7. **Implementation :** The curriculum so approved by the Academic Council is implemented by the faculty for the benefit of students.
8. **Feedback:** The feedback obtained through structured questionnaire from students, examiners, academicians and alumni members is placed before the Departmental committee. The recommendations of the Departmental Committee are reviewed for its consideration by the Board of studies.
9. **Re-structure:** Structured feedbacks are obtained from all the stakeholders like academic peers, alumni, students, external examiners and subject experts. The analyses of feedbacks and specific recommendations by individual department regarding relevance,



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correctness and redesigning are forwarded to concerned Board of Studies and then to Academic Council for its consideration.

The orientation programs on curriculum design and development and analyses of feedbacks using computer-aided technology are conducted regularly by UDEHP.

University has a robust system of obtaining feedback on curriculum from various stakeholders like students, eminent academicians, Alumni members working in industry etc. The subject experts of national repute are invited during the Board of Studies and Academic Council meetings who provide feedback on curriculum and their participation and suggestion helps in academic decision-making and revision of syllabus once in every three years. The University reviews the curriculum based on the feedback & SWOC analysis and promotes rigorous strengthening of Syllabus and curriculum by reducing informative content and incorporating newer competencies, skill based, and hands-on experiences. It ensures that the courses and curriculum are dynamic and need based changes are made from time to time. This year we plan to incorporate competencies like Professionalism, Ethics, Communication Skills, Leadership Skills, Team Work, etc. in the curriculum.

Following are some of the courses that have undergone revision of syllabus in 2017.

▪ **Faculty of Medicine**

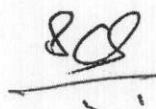
1. MBBS
2. PG courses

• **Faculty of Dentistry**

1. MDS

• **Faculty of Pharmacy-** based on Pharmacy Council of India (PCI) guidelines and have adopted credit based semester system

1. B. Pharm
2. M. Pharm



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- **Faculty of Ayurveda**
 1. 1st Professional BAMS
 2. PG Part-1 syllabus

- **Faculty of Physiotherapy**
 1. PG courses-10 specialties

The University is in the process of implementing the Competency Based Curriculum by adopting teaching learning strategies like **Case Based**, **Problem Based** or **Integrated** approach and **One Minute Preceptor** to enhance learning of these skills.



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Criteria – II - Teaching – Learning and Evaluation

1. Admission process

Admission to courses offered by the University is on the basis of merit of the candidates and as per the eligibility specified by the University. The university conducts All India Entrance Test (undergraduate and postgraduate) as per the **Amendment to the Memorandum of Association (MoA), 2005 as per UGC Regulations, 2016**. UGAIET and PGAIET were held at 12 centers across the country (Belagavi, Bengaluru, Pune, Mumbai, New Delhi, Hyderabad, Kolkata, Panjim, Chandigarh, Bhopal, Vijayawada, and Kottayam) until 2015.

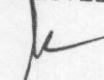
Following are the details of entrance test for various courses:

- MBBS, MD/MS, MCh,DM, BDS, MDS and MD, MS Ayurveda – **NEET**
- BAMS, B.Sc. Nursing & PB B.Sc. Nursing, M.Sc. Nursing, BPT, MPT, B.Pharm, M.Pharm & Pharm D. KLEU Undergraduate All India Entrance Test
- Ph.D – As per UGC regulations 2016.

Notification of admission, last date of application for AIET and required fees is advertised in all leading national and state level newspapers. The same is notified and posted on the University website www.kleudeemedniversity.edu.in. The University has maintained transparency in admission process from time-to-time for all the courses including postdoctoral by declaring and displaying the “Rank List” of candidates on the University website. The date and time of counseling are also displayed on University website well in advance for the benefit of the applicants. The University has adopted the digital technology by which wait-listed students are enabled to select the seats of their choice by an online process thus, eliminating the inconvenience of physically attending the second and subsequent rounds of counseling. The details of the programmes, their durations, entry qualification, tuition fee to be



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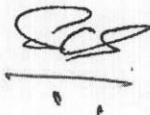
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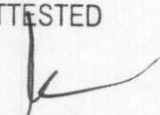
paid, syllabus for the AIET, dates of examination, date of declaration of AIET result, dates of counseling, last date of admission, etc. are indicated in the prospectus and also posted on the website of the University. The admission process for Ph.D programmes is as per UGC norms.

2. Faculty

- Well qualified, experience faculty is the biggest strength of the KLE Deemed to be University. The University at present has a total of 1058 teaching staff in the disciplines of Medical, Dental, Ayurveda, Pharmacy, Physiotherapy and Nursing giving a healthy teachers, student ratio of average 1:7. There are 91 teachers with Ph.D qualification. The admirable rate of faculty retention for all programs speaks for excellent human resource management of the University which in turn, has taken care of the increased demand ratio for all programs over the years.
- Retention of staff members has been a great strength of the University as is evident from the fact that nearly 50% of faculty members are serving for more than 20 years in medical and dental colleges and more than 15 years in other constituent units.
- The faculty are motivated, committed and many of them with foreign qualifications and recipients of prestigious awards.
- The faculty have about 212 Awards / recognitions in various academic, research, curricular and extracurricular platforms at state, national and international levels.
- Every teacher in the University does lesson planning in advance depending on the number of teaching hours at his/her disposal. The Heads of the Departments and Principals monitor the teaching plan.
- The faculties are involved in professional activities like, organizing and attending CME/Seminar/conference/ Workshop etc.
- They are actively involved in paper /poster presentations, publications in high quality impact factor journals, publication of books and chapters.



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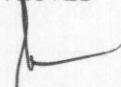
- They are regularly involved in faculty development programmes organized by University and other outside associations / organizations. They are also involved in national and international funded research projects and actively participate in the activities with which the University has Mou's and collaborations.

3. Teaching and Learning Resources:

- University is completely ICT enabled with internet facilities and facilities of virtual classroom and smart classroom. '*E-Learning*' uses multimedia and internet for the delivery of content via internet, intranet/extranet (LAN/WAN), audio, video, satellite transmission, interactive television and CD ROMs.
- The E learning contents are effectively delivered through '*Blended Learning*' which combines e-learning technology with traditional instructor-led training. University is in process of adopting '*flipped class room*' approach and interdisciplinary integrated learning session. It also plans to adopt '*Mobile Learning*' which offers facilitation of self-learning and enables learning 'on go'. High-tech telecommunication devices like smart phones, laptops, tablets, i-pads, digital media players and personal digital assistants (PDA) can be used.
- In order to withstand the ever-changing teaching methodologies and global healthcare scenario, teachers need to constantly upgrade themselves to compete **on par** with the global standards. **The University Department of Education for Health Professionals (UDEHP)** enables our teachers to take up newer challenges in teaching-learning with confidence. Department of Medical Education (DOME) conducts regular PG orientation programmes which utilize ICT facility.
- The DOME of JNMC is recognized by MCI as **Nodal Center in Medical Education Technology** to cover 39 institutes under its umbrella.



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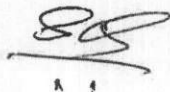
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- The Department of Medical Education (DOME) of J. N. Medical College, Belagavi has been recognized as **Regional Centre in Basic Medical Education Technology (MET)** to train the teachers of 15 medical colleges of North Karnataka.
- College of Pharmacy, Belagavi: **National Nodal Centre** of AICTE for **Quality Improvement Program(QIP)** for Pharmacy teachers.
- Department of Ayurveda Medical Education is recognized as Regional Centre for Training to Teachers by CCIM on 17th March 2015.

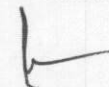
4. Establishment of Clinical Skill Laboratories with its latest equipments, advanced technology, simulators and mannequins has provided new sight for learners. A well-planned calendar of events for the entire year has provided opportunity to the stakeholders to meticulously plan every event.

5. Teaching Hospital

- KLES Dr. Prabhakar Kore Hospital & MRC with 2200 beds built at a cost of Rs.200.00 crores is prized possession of the KLE Academy of Higher Education and Research which serves as the main teaching hospital for all health science institutions. Enhanced facilities like ICU, modular operation theatre, kidney transplant unit, state-of-art burns ward, psychiatric day care center are some of the advanced facilities available. The hospital also has facility of free bed, food, medicines, basic investigations and surgeries for poor and needy patients. The aforesaid hospital has been recognized by Government of Karnataka for various schemes like Balasanjeevini, Vajapayee Arogyashree, Yashaswini Health Insurance, Suvarna Arogya Bhagya, etc. The over-all services are monitored and supervised by the Medical Director, Medical Superintendent and Nursing Superintendent of the hospital.
- The teaching hospital of University, Dr. Prabhakar Kore Charitable Hospital, with 1,200 bed strength, provides totally free treatment to the patients from the north Karnataka, South Maharashtra and Goa.



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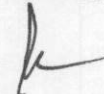
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- Admission to general and critical care beds, drugs, treatment, surgery facility including special procedures like, laparoscopy and endoscopy, nursing facility, basic investigations, food, consumables and non-consumables are totally **free** to the patients in charitable hospital.
- The care in Free Wards for basic facilities are entirely free which include various specialties like medicine, surgery, orthopedics, obstetrics & gynaecology, paediatrics, ENT, ophthalmology, respiratory medicine, dermatology and venereology, psychiatry and anaesthesia, etc. Out-patient services are free including inter-departmental referrals. The basic investigations and basic drugs are provided free of cost.
- National Health Programmes like Revised National Tuberculosis Control Programme, National Leprosy Eradication Programme, Integrated Counseling and Testing for HIV/AIDS and Sexually Transmitted Infections are free. Free Vaccines are given for vaccine preventable diseases under Universal Immunization Programme and Vitamin A supplementation to prevent night blindness for under-five children at under-five clinic of KLE Hospital OPD, as well as, in health centers governed by medical college.
- Free treatment facility is extended to "Freedom fighters" and Kargil war soldiers.
- Nationally acclaimed state-of-art **Clinical Skill Laboratory** is established at the hospital at an initial budget of Rs. 13 crore which provides hands-on training with the simulators.
- The students are trained in clinical skill laboratory, museums, teaching hospitals and peripheral health centers.
- Facility of Human Milk Bank has been started at Charitable Hospital.
- Establishment of Cadaveric Skill Laboratory is in process.
- The teaching hospital publishes news letter namely "Focus" which includes important activities and events of the hospital.
- Tele-Pathology and tele-radiology facilities are available which aid in the teaching-learning process.



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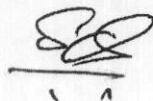
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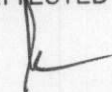
- The teaching rooms in the institutions have CCTV connectivity with major operation theatres for surgical education and live demonstration of surgical procedures.
- Facility for teleconferencing and webinars is used for national and international conferences, seminars and live operative workshops that have facilitated global correspondences.
- A telemedicine van equipped with facility for connection to hospital through Insat 1B satellite is used for community-based rural patient care and teaching/training.
- The queries of the patients in remote places are answered through this facility by the senior doctors, and students are involved in this process.
- The teaching hospital has well-established poison detection center that identifies 50 poisons / toxic components, and plant poisons with freshly prepared standards / purified components.
- Medical Records are maintained as per International Coding for Diseases (ICD-10).

6. Library as Learning Resource

- The total area of all the libraries is around **8268.92 Sq.mts** with a total seating capacity 2638. The libraries of constituent units of the University have 1,07,547 number of books and 804 number of journals.
- Library has E-learning resources like e-database, e-books, e-journals, ICT and smart class, production of teaching modules and interactive learning, MedRC Server, Helinet, Science Direct. Access to Cochrane database, INFLIBNET and "Sakshat.ac.in" through 1 GBPS lease line obtained through NMEICT (National Mission of Education through ICT). Institutional Repository and KIOSK facilities are available in the central library for the benefit of faculty and students for data access. PACS system and DICOM facility are available. Apart from central digital library, all the constituent units and hospital have separate digital libraries. The digital library has been navigating efficiently the



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abundant on-line resources, while retaining the deep curricular connection that education needs.

- The library has book bank facility for text books through which books are issued to undergraduates.
- Borrower's card is compulsory for undergraduates to avail book bank facility.
- Book bank membership for undergraduate is valid for a period of one year with a fee of Rs. 100 and one book is issued for maximum of 15 days.
- All the library operations are computerized by using Easylib 4.3.2/4.3.6 with SQL 2005 server. This has facilitated wider and deeper acquisition of information to improve the existing library services, to introduce new information services and to retrieve stored information easily. The libraries follow Dewey Decimal Classification Scheme for the classification of the books and accordingly, books are arranged on the book shelves. Colon classification is followed for the classification of the back volumes of journals.

7. Examination and Evaluation process-CompleteAutomation of examination work from 2018 onwards :

- Online filling of application for KAHER examination
- Online payment of examination fees
- Online availability of hall tickets
- Online sending of question papers
- Online declaration of results
- Online valuation of papers is in process



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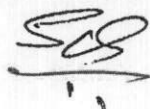
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Criteria – III – Research, Innovations and Extension

The University is proud of its **internationally recognized global center** at J.N. Medical College. It is one of the eight leading global sites of **NICHD(USA)** for Women and Child Health Research funded by NIH, USA which has been undertaking community-oriented research projects.

The National Institute of Child Health and Human Development of the National Institutes of Health, USA for the first time ever formed a Global Network for Women's and Children's Health Research in the year 2000. The Global Network was established largely due to a benevolent endowment from the Bill and Melinda Gates Foundation for improving the standards of women's and children's health care in developing countries. In response to this initiative, JNMC, in collaboration with UIC, submitted a research proposal for funding. **JNMC has the unique distinction of being selected as one of the original ten sites in the network from India, Pakistan, Tibet, Zambia, Democratic Republic of Congo, Argentina, Uruguay, Brazil, and Guatemala for the initial five years of funding.** While traditionally NIH funding has been restricted to Governmental agencies, **JNMC is the only private institution to receive the research grant.**

Under the aegis of the Global Network project, a Women's and Children's Health Research Unit was established. This has enabled the creation of an international multi-disciplinary research team of clinicians, basic scientists, public health experts, and information technology specialists supporting the development of research protocols, the results of which have global impact on the health of women and children. The past seven years have been marked by the establishment of a newly constructed 'Research Unit' at JNMC, the setting up of five regional data centers throughout the district, training of dedicated research faculty and the strengthening of Institutional Review Board mechanisms; all essential components of research capacity building and infrastructure development. The research unit has developed a Study Management System, comprising of electronic data entry and



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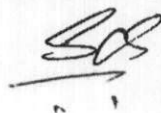
management, for monitoring the process evaluation.

The research unit has forged a strong Public Private Partnership with the Belagavi District Health Administration for implementing community based interventions impacting maternal and child health. At present, the research unit serves a population of over 6,70,000 residing in 231 villages spread over eight talukas of Belagavi district. This population is served by 32 Primary Health Centers and the health workers have been trained for ethical conduct of research and data collection. This has enabled the promotion of public health research skills among district health functionaries and has permitted close partnership between the research team and the rural health care system. This community-based research network offers an ideal platform for testing evidence based intervention for impacting the health outcomes of this under-served population. JNMC has adopted **3 Primary HealthCenters** and **3 Urban Health Centers**.

The University has entered into agreement with several national and international bodies to further the cause of research and today, carrying several important studies with financial support from organizations like NIH (USA), WHO, TJU, Clinton Foundation, ICMR, Department of AYUSH, NIV, CCIM, AICTE, VGST, Department of Atomic Energy, etc. The research unit has conducted 2 international conferences on Maternal and Newborn Health Translating Research Evidence into Practice. Second conference was conducted in March 2018 at JNMC, KAHER, Belagavi that benefitted 292 participants with 238 national and 54 international participants.

Significant outcomes or breakthroughs achieved by the Global recognition of JNMC's Women's and children's Health research:

1. **Landmark trial of oral misoprostol** produced a wealth of evidence, regarding PPH identification and prevention and stimulated both national and international policies. As visual estimation of blood loss is inaccurate, the study team developed and validated the BRASSS-V calibrated blood collection drape to measure postpartum blood loss.
2. The **First Breath and Helping Babies Breathe** studies provided the critical evidence in support of the Government of India's Navajit



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Shishu Suraksha Karyakram (NSSK) basic newborn and resuscitation program.

3. New Chemical entities in different areas have been synthesised and screened. Research activities of the institution have contributed much to subject knowledge which have been published in various Peer reviewed journals.
4. Based on its commendable performance during the first cycle, the 'Research Unit' is one of the six among the ten sites to be refunded for second and third cycle of five years until 2017 and is in process of 4th cycle of funding (2018-2023). The research work of this Center attracted the visit of Ms. Kathleen Sebelius, Secretary of Health, and United States of America who appreciated the contributions of the center to health research.

The J. N. Medical College Women's and Children's Health Research Unit has following networking plan with International Universities : As part of our Global Network, we will continue networking with following institutions:

- GN Site 02 (DRC): University of North Carolina School of Medicine, Chapel Hill, North Carolina, USA and Kinshasa School of Public Health, Democratic Republic of Congo
- GN Site 03 (Zambia): University of Alabama at Birmingham, Birmingham, Alabama, USA and University Teaching Hospital, Lusaka, Zambia
- GN Site 06 (Guatemala) : University of Colorado Health Care System (UCHSC), Denver, Colorado and FANCAP Guatemala City, Guatemala
- GN Site 09 (Pakistan): Columbia University New York, New York, USA and Aga Khan University, Karachi, Pakistan
- GN Site 11 (Nagpur, India): Massachusetts General Hospital for Children Boston, Massachusetts, USA and Lata Medical Research Foundation, Nagpur, India
- GN Site 12 (Kenya): Indiana University School of Medicine, Indianapolis, Indiana, USA and MoU University School of Medicine, Eldoret, Kenya



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Funded Research projects and patents:

There are a total of 105 ongoing and completed inter-disciplinary funded research projects by the JNMC women and children's health research units, basic science research centres and the constituent units. These projects have been funded by international agencies like NICHD, Bill and Melinda Gates Foundation, Thasher. A total amount of **Rs. 49,82,03,541** has been received as research grant. Total revenue generated for the year 2015-2018 through consultancy is **Rs 37,62,84,622**. University has published 8 patents and 15 have been filed in last five years.

Publications of University:

- **1465** papers have been published in national / international / regional journals for **last 4 years**. Papers have been **published** in various indexed peer reviewed high impact factor journals like NEJ, BMJ etc. with **highest impact factor of 79.2** (New England Journal) covered under Scopus.
- The teachers in various departments have authored and edited **27** books, **38** book chapters, **27** peer-reviewed monographs and **7** other publications including occasional papers, working papers, policy briefs etc.
- With the idea of publishing existing researches and thoughtful contributions that offer insights and perspectives extending knowledge, the University has started with publications like Journal of JNMC Scientific Society, KLE University Health Science Journal and KLEs Lifeline.
- From 2010 till date **128** Ph.D.'s have been awarded and **101** are ongoing. **The Ethics Committee of University has been accredited by** Forum for Ethical Review Committees in Asia and the Western Pacific (FERCAP) on **15th November 2017** and National Accreditation Board for Hospitals (NABH) and health care



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providers under Clinical Trial programme – 21st January 2018 to 2021.

MOU's and Collaborations

- The University has 58 international research linkages of which 29 are with international Universities and 29 are with international organizations like Thomas Jefferson University, Robert Gordon University, University of Colorado, University of Mississippi etc.
- The University has 55 research linkages with national Universities / Organizations, 30 with state organizations and 23 with other agencies / organizations including industries like Gujarat Forensic Sciences University Gujarat, Manipal University Manipal, National Chemical Laboratory, Pune etc.

Basic Science Research Centers- 03 (on and off campus)

- A state of art research facility with an initial investment of Rs. 10 crores by establishing Basic Science Research Center at Belagavi 10,000 Sq. ft. with three senior Scientists of Pharmaceutical Analysis and Microbiology. The Research Center has facilities for molecular biology, medical microbiology, pharmaceutical analysis, natural product and pharmacokinetics, etc. The focus areas are Instrumental Analysis, Medical Microbiology, Molecular and Cellular Biology, Academic Research Orientation Programmes, International Collaborations and Scientific Workshops for Advanced Scientists. Instruments available are : Ultra high- performance liquid chromatograph (U-HPLC), Quaternary gradient automated HPLC, USP dissolution Tester for Oral Solid dosage forms, Peltier based thermal cycling PCR system, automated chromatographic fraction collector, Associated high-end analytical instruments.
- Basic Science Research Center of 745 Sq.ft in its off-campus at College of Pharmacy, Bengaluru with initial investment of Rs. 22 lakhs has been established with the aim to provide quality service to



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meet the increased demand by pharmaceutical manufacturing units.

- The KLE Basic and Applied Science Research Centre was established in July, 2017 in KAHER College of Pharmacy campus at Hubballi with a provision of Rs.13.70 lakhs for equipment, furniture, chemicals, glassware etc. for conduct of research activities.

Research facilities at Ayurveda College:

- KLE Sri BMK Ayurveda Mahavidyalaya, Belgaum has been recognized by **CSIR** : Collaborative Centre **TRISUTRA - AYURGENOMICS**.
- Central Research Facility of KLEU Ayurveda College: Approved ASU Drug Testing Laboratory by **Department of AYUSH**, Government of India.

Incubation Centers initiated in 2017:

- KLE Dr. APJ Abdul Kalam Ayurtech Incubation Centre at Sri BMK Ayurveda Mahavidyalaya, Belagavi was established on 3rd August 2017.
- Centre of Reproductive Health, Women and Child Health along-with Paediatrics, Public Health and DoME at J.N. Medical College, Belagavi.



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Criteria – IV – Infrastructure and Learning Resources

KLE Academy of Higher Education and Research is located in 100 acres of sprawling green campus with a built area of 343202.62 sq meters that is meticulously planned. The waste management systems and ecofriendly measures practiced over the years have earned the University a title of “ 4th Clean Campus “ in the country by MHRD recently. The University has separate buildings for all its on and off-campus constituent units. All buildings of constituent units are constructed to provide all the basic amenities that are required for effective teaching- learning process, health care and research. The off- campus constitute units are in 42.33 acres of land with a built up area of 31216.41sq mtrs. The constituent units of the University and the teaching hospital have 55 high-tech equipments worth of more than 25 lakhs amounting to Rs. 46,59,69,942 and 146 high-tech equipment's of more than 10 lakhs amounting to Rs. 25,13,70,009.

- Campus is smoke / pollution free, mobile free and has vehicle free zones and battery operated buggies for transportation. The University's 300 Mbps lease line Wi-fi enabled campus, facilitates and provides interactivity in an on-line learning environment to the students. The other amenities include excellent convention center, Gym, Swimming Pool, Hostels, Residential Quarters, Baby crèche, cafeterias, etc that makes the campus second best to none. There are 12 boys and girls hostels and 228 staff quarters.
- Sports complex provides indoor and outdoor games facilities. International standard Convention Center with capacity of 2250 seats is ready for use for both academic and cultural activities. Banks, ATM's, post office, 24 hours Wi-Fi, Canteens, Beauty parlor & Men's saloon, laundry etc. are available in the campus.
- “Swachha Bharat Abihyan” movement is practised on every Friday two hours by the studentsto keep the campus clean. Green audit is conducted and plantation of trees is a regular activity. Presently, there are 12,000 number of trees in the campuses.

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
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- The campus has solar panels at multiple places. Instruction boards to switch off fans, lights, and AC and computer terminals when not in use at most of the places in the campus.
- A conscious effort to establish the campus as a 'zero waste' zone, through a set of scientific and environment-friendly measures. Color coding is done for segregation of waste before disposal.
- Vermi compost pits have been set up in the campuses for biodegradable waste. All the food waste and dry leaves generated in the campus is converted to organic compost in the composting unit located within the campus.
- The campus generates lakhs of liters of waste water each day by waste water from all source is flooded to Sewage treatment plan and undergoes chlorination RO treatment. The treated water is reused for gardening and other secondary purposes. The bio-medical waste generated in the campus is incinerated, the heat produced is used in the boilers. The steam generated is used in the laundry and kitchen of the hospital.
- KLES has also established a School of Music for nurturing arts and culture and two Community Radio Stations KLE Dhwani and Venudhwani to provide a platform for local talent and for community education.




Criteria - V - Student Support and Progression

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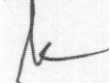

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- Ever since its inception in 2006, international students have been a part of KLE University. The picturesque beauty of this campus offers the state-of-the-art facilities for its inhabitants whether from India or abroad.
- Drawn from countries all over the globe, students have found the University a home away from home. The International Cell of the University is the nodal point for international students. Foreign/ NRI students will be admitted at the beginning of the academic year commencing in July/ August every year.
- KLE University earmarks 15% of the total seats for international students which include, foreign citizens, PIO Card Holders, Overseas Citizens of India (OCI), Non-Resident Indians and NRI sponsored students under the Foreign/ NRI category. The admissions are based on merit, which is based on the marks/grades obtained in the qualifying examination (equivalent to the 10+2 examinations of India). International students are not required to take the entrance examination conducted for resident Indian students.
- As per the Memorandum of Association 2016 regulations, the Academic council of the University has the powers to recommend to the Board of Management for institution of scholarships, medals, prizes etc. for meritorious students. The University has also made budgetary provision for scholarship to students. Scholarships are given to meritorious candidates among SC/ST/OBC categories if any. The scholarships are also given to meritorious students among women category. Need-based exemption of fees are provided to the meritorious / needy students. There is 25% concession in tuition fees for children of faculty, at both undergraduate and postgraduate level, after 1st year till the end of course. The institutions regularly impart information regarding various sources that provide scholarships like Merit-cum-Means scholarships scheme, Online applications for minority Scholarships from Government of Karnataka, Minorities Welfare Commission, Scholarships for Student with disabilities from Government of India, GPAT scholarship, etc. The Institute extends support for educational loan and **“Earn while you learn”** Scheme in case of financial problems. Rs. 2,000 to Rs. 5,000 per



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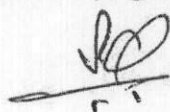


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month, for one year depending on the nature of assignments / duties entrusted by the University for that particular job / post. University grants a scholarship of Rs. 8,000 to 30,000 per month along with contingency amount of Rs. 25,000/- per year to full time Ph.D scholars.

- Strong Student Mentorship programme with a well structured tutor ward system is in place in all constituent units. The mentorship is completely managed by the faculty of the college. Each student is allotted a mentor during the first year of admission to the UG course, which continues till the completion of course. Each mentor shall have a maximum of 15 students (mentees). Postgraduates are mentored by their respective guides. The mentors report to the faculty in-charge of mentorship program about their meetings with the students. The students appraise their mentors with regard to their curricular and extracurricular activities on a quarterly basis. The mentors keep in contact with their parents and guardians whenever necessary. Issues of personal nature are also addressed by the mentors. Senior students also act as mentors for junior students.
- **Code of conduct booklet** is available that guides students about the do's/ Don't in the campus during their course of study.
- Qualified student counselor is appointed by the University for benefit of students for academic and psycho-social counseling. The student counselor is psychologist who has evaluation strategies for assessing students with academic, personal and psycho-social problems. The Counselor and Mentors address the students at the commencement of academic course during the orientation programme. The Counselor assists the individual in understanding his /her potentialities and limitations, and utilizes them best in achieving the goals. After preliminary screening, the students are guided for appropriate treatment. On an average ninety-five (95) students take the benefit of counseling every year. Student counselor and mentors look after the overall performance in academics, address the issues related to performances and their psychological needs. The services of physical instructor, Student counselor and yoga teacher are available to all free of



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charge. The University has appointed Grievance Nodal Officer, Chief warden, supervisors and student counselor, who deal with student's grievances.

The University initiated the process of identifying and responding to the learning needs of students and categorizing them into slow and advanced learners based on their level of knowledge, skill and competencies in order to bridge the gap in the pace of learning of the students.

- Students are identified as slow and advanced learners based on validated proforma, that assess skills, knowledge and aptitude of students. The faculty responds to the learning needs of slow learners by conducting special classes, extra practicals and by monitoring, their academic performance through weekly tutorials and home assignments. For slow learners, personal counseling by concerned faculty and mentors is arranged. They are also made to attend remedial classes.
- Career guidance of the students is facilitated through Placement Cell of the University which is instrumental in conducting workshops on topics like how to face an interview, resume-writing, how to pursue higher education and job opportunities abroad, orientation for civil service examination, etc. The constituent units also conduct campus interviews by different industries, organizations that facilitate and monitor implementation of graduate attributes. The Colleges arrange on-campus regular training/coaching facility for PG entrance examinations and access to library facilities. The University organizes workshops/guest lectures on various topics like personality development, communication skills and different competitive examinations, like GRE, TOFEL, GPAT, etc. List of meritorious students is sent to different industries to enhance their placement opportunities. Job vacancies are displayed regularly on the notice board for benefit of students. Recommendation / reference letters to students are processed faster for higher education and placement.
- Student support is provided through various committees Viz., Student Council, NSS Units, Anti-Ragging Committee, Career



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Guidance And Placement Cell, Grievance And Redressal Cell, Women Empowerment Cell, etc.

- Institutes conduct regular meets of Alumni Associations which provide a forum for students to interact for career guidance and job placement.
- University has 09 active NSS Units with 1300 NSS volunteers who participate regularly and enthusiastically in all the NSS events from diagnostic and treatment medical camps to educating the population about segregation of waste and effective management of waste. Students are part of rallies, awareness campaigns and road shows which are organized like World Environment Day, International Non-violence day, World AIDS Day, Vanamahotsav, Sadbhavana Day etc
- Our University has received state level NSS award in recognition of their work. Best NSS Unit KLE's College of Pharmacy, Bengaluru & Best NSS Programme Officer from the same institute : NSS State Level Awards 2016-17 at the hands of Chief Minister of Karnataka, Bengaluru.
- KLE University team participated in **AIU South Zone Inter University Badminton Tournament, Cricket Tournament, Badminton Tournament, Lawn Tennis etc.** at Manipal.
- The University with a view to encourage the students to participate in various sports, cultural and literary activities organizes **TRINITY** (Inter-collegiate Sports, Cultural and Literary Fest) and **HUMBO** (Annual Sports Meet of the University). The constituent colleges of the University bring out College Magazines depicting the academic, professional and literary contributions from the students and the staff members. The University also encourages the students to participate at Inter-University competitions in various sports and cultural activities conducted by Association of Indian Universities (AIU). The University follows a strict anti-ragging policy and has adopted several unique initiatives to ensure the safety of its students.



ATTESTED



Dr. V.A. Kothiwale
Registrar

KLE Academy of Higher Education and Research,
(Deemed-to-be-University u/s 3 of the UGC Act, 1956)
Belagavi-590 010, Karnataka

- The students are encouraged to organize collegiate, inter-collegiate, state level and national level competitions under the supervision of faculty.
- The University provides sports uniform and material for students participating in college / University / intercollegiate / state / national / international level sports, both for athletic and team events. It also arranges coaching camps prior to the sports events.

Some of the important achievements of our students include:

- NSS State level awards 2014-015 given by His Excellency Sri Vajubhaiwala, Governor of Karnataka at Rajbhavan, Bengaluru on 5th March 2016 - Best NSS Unit KLE Shri BMK AM, Belagavi & Best NSS Programme Officer - Dr. M.B. Ramannavar and KLE College of Pharmacy Bengaluru in the year 2017.
- Best State Student NSS Volunteer Award (Female) to **Ms. Neha Mali** of B.Pharma, **KLEU's College of Pharmacy, Hubballi on 16th May 2017.**
- Best State Student NSS Volunteer Award (Female) to **Ms. Nityasree Koduri** of **J.N. Medical College** on 7th March 2018.
- One of student has filed patent on Tooth brush for visually impaired children which is published: This brush when it comes in contact with the debris and bacteria, it starts giving a beep so that, the visually impaired child can clean the oral cavity properly.

Criteria – VI _ Governance, Leadership and Management

Sponsoring Society of the University:



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KLE Society is a non-profitable trust, registered under the Bombay Public Trust Act 1950 on 18th September 1952. The **Karnatak Lingayat Education Society was started by seven dedicated teachers on 13th November 1916** in an attempt to empower people in north Karnataka region through education

KLE Society established the University for Health Sciences, Belgaum in 2006. The institutions of Medicine, Dentistry, Physiotherapy, Nursing, Pharmacy and Ayurveda are under the ambit of the university.

The Vision and mission of University

Vision :

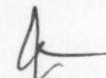
To be a university of excellence, ever in pursuit of newer horizons to build confident, knowledgeable, self-reliant global health care providers with global competencies through assured quality & value based education, ethical patient care and research.

Mission :

1. To promote sustainable development of higher education consistent with statutory requirements and provide necessary infrastructure, learning resources required for quality education and innovations.
2. To extend the frontiers of knowledge to all teaching staff through faculty development and continuing education programs, to instill leadership, change management qualities and team building abilities to discharge their duties effectively.
3. To practice contemporary teaching-learning, assessment practices, commensurate with global standards.
4. To make research a significant activity involving staff, students and society. Encompassing industry, non-government and government organizations for interactions and collaborative research at regional, national and international institutions.
5. To establish and deliver affordable, ethical healthcare from primary to quaternary care to the needy and under privileged and to fulfill the societal obligation.



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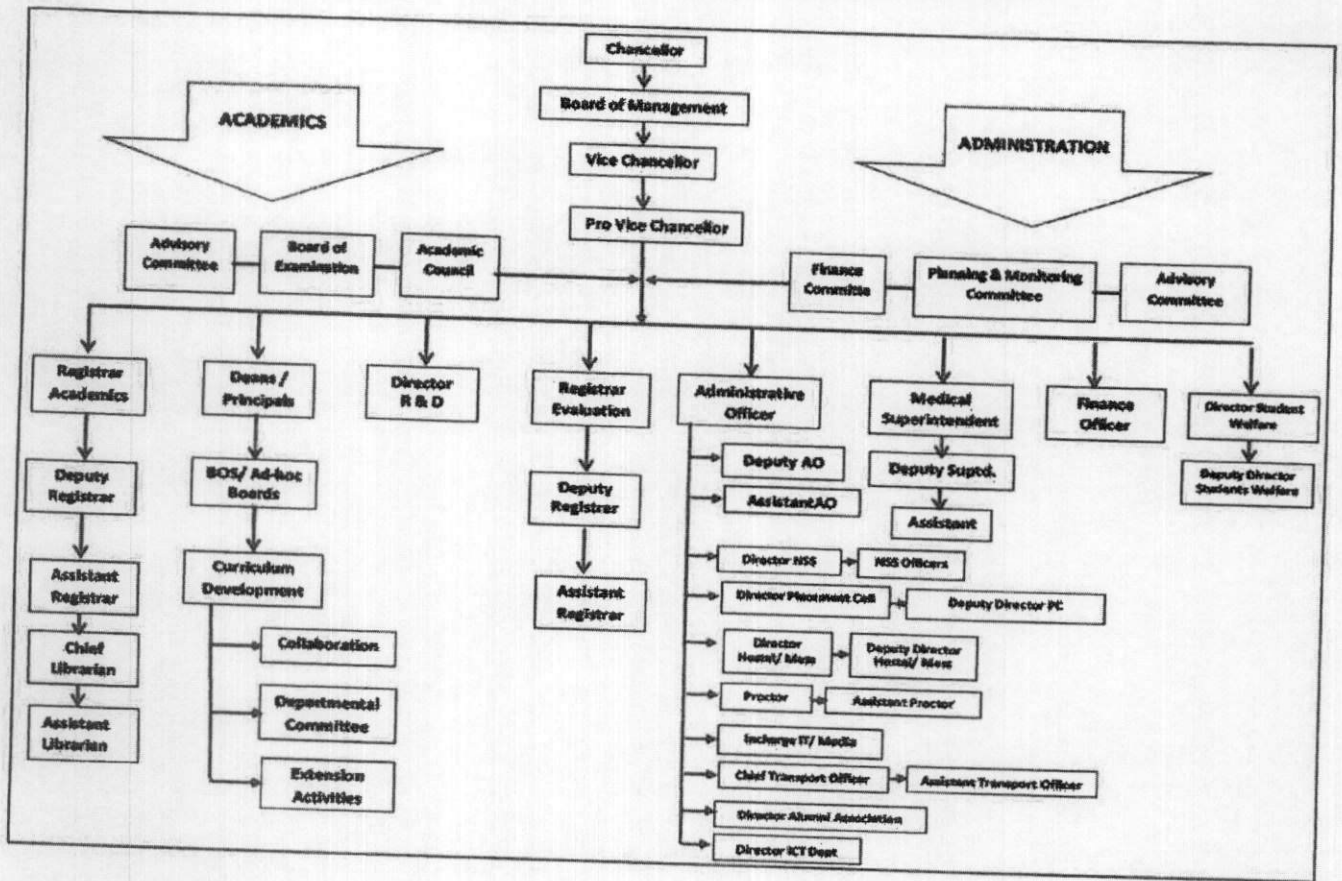


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Belagavi-590 010, Karnataka

Organogram-It has decentralized system of administration



The statutory and non-statutory bodies of the University:

1. Academic Council
2. Board of Management
3. Board of Examination
4. IQAC
5. Board of Post Graduate Teaching & Research
6. Board of Sports & Physical Culture
7. Advisory Committee of NSS
8. Advisory Committee UDEHP
9. Board of Extra Mural Studies
10. Building and Works Committee
11. Employment & Placement Cell

[Handwritten Signature]

ATTESTED

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Registrar

KLE Academy of Higher Education and Research,
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Belagavi-590 010, Karnataka

12. Ethics Committee
13. Fee Fixation Committee
14. Finance Committee
15. Grievance Committee
16. Information Bureau
17. Library Committee
18. NSS Board
19. Planning & Monitoring Board.
20. Publication Board
21. Purchase Committee
22. Research Grants
23. Research and Recognition Committee
24. Site Management Organization
25. Standing Committee of Academic Council
26. Student Council
27. Sub- Committee Of Publication Board
28. University Research Co-ordination Committee

The university has adopted e-governance/paperless governance. It conducts meeting as per calendar of events and so far 146 no of meetings of various statutory bodies have been conducted. Academic, administrative, financial, green ,access audit are conduted regularly.

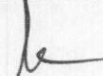
Criteria- VII – Innovations and Best Practices

Vidya Adhar Project

University along with some of local NGO's has launched this project.



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Belagavi-590 010,Karnataka

Old newspapers, magazines and other used papers like notebooks and other waste papers have been sold at source. The funds generated is used to educate the students of economically backward and socially deprived. The project is named as "Raddi to Buddi". So far 40 students have been benefitted by this project.

Ragas for Rogas

On every third Friday of the month, hospital organizes musical program called '**Ragas for Rogas (Melody Vs Malady)**' for the psycho-social, emotional and spiritual benefit of patients and their attendants and for spiritual and mental well-being of the patients.

Felicitation of Unsung Heros

- Every year the University and its constituent units felicitate '**Unsung Heroes**' who have achieved and served humanity without expecting social rewards.

Vanamahotsav

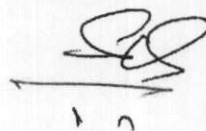
Plantation of trees and celebration of 'Vanamahotsav' is a regular activity. Presently, there are 12,000 number of trees in the campuses. The saplings are planted on birthdays of faculty and on Vanamahotsav Day.

Homage to unclaimed bodies

Students participate in the funeral of unclaimed bodies along with social workers.

Waste management-

- The empowerment cell for women of the University has been organizing various lectures on biodegradable waste management to the teaching, non-teaching staff and inmates of the residential quarters in the campus.
- Vermi compost pits have been set up in the campuses for biodegradable waste. All the food waste and dry leaves generated in the campus is converted to organic compost in the composting unit located



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Belagavi-590 010, Karnataka

within the campus.

- The campus generates lakhs of liters of waste water each day by waste water from all source is flooded to Sewage treatment plan and undergoes chlorination RO treatment. The treated water is reused for gardening and other secondary purposes.
- The bio-medical waste generated in the campus is incinerated, the heat produced is used in the boilers. The steam generated is used in the laundry and kitchen of the hospital.



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Registrar

KLE Academy of Higher Education and Research,
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Belagavi-590 010, Karnataka

OFFICE ADDRESS:

PERMANENT: WORLD HEALTH HOUSE, INDRAPRASTHA ESTATE, MAHATMA GANDHI ROAD, NEW DELHI-110 002, INDIA. WWW.SEARO.WHO.INT
TEMPORARY: METROPOLITAN HOTEL OFFICE BLOCK, BANGLA SAHIB ROAD, GOLE MARKET, SECTOR 4, NEW DELHI-110 001, INDIA
ANNEX - RED FORT CAPITAL PARSVNATH TOWER 1, BHAI VIR SINGH MARG, GOLE MARKET, SECTOR 4, NEW DELHI-110 001, INDIA
TEL: 91-11-4304 0200 /0161, FAX: 91-11-2336 8355

In reply please refer to: M3/15/1

Dr Niranana Mahantashetti
Director
Women's and Children's Health Research Unit
Jawaharlal Nehru Medical Collage, KLE
Academy of Higher Education and Research,
Belagavi (JNMC Research Unit)
Karnataka 590010, India

16 September 2019

Dear Dr Mahantashetti

Subject: Designation of Women's and Children's Health Research Unit, Jawaharlal Nehru Medical College, KLE Academy of Higher Education and Research, Belagavi (JNMC Research Unit) as a WHO Collaborating Centre for Research in Maternal and Perinatal Health (WHO-CC IND 156)

I am pleased to inform you that the World Health Organization has designated the Women's and Children's Health Research Unit, Jawaharlal Nehru Medical College, KLE Academy of Higher Education and Research, Belagavi (JNMC Research Unit) as a WHO Collaborating Centre for Research in Maternal and Perinatal Health (WHO-CC IND 156).

As previously agreed, Dr Shivaprasad Goudar will act as Head of the Centre. Should there be any change in the future, I would be grateful if you would inform WHO without delay.

The agreed terms of reference and workplan of the Centre are attached. We wish to emphasize that institutions designated as WHO Collaborating Centres are expected to implement the agreed workplan in a timely manner and to the highest possible standard of quality. Any issue that may affect the implementation of the agreed workplan should be brought to the attention of the WHO responsible officer, Dr Mariana Widmer, Technical Officer, HQ/MPA Maternal Perinatal Health, Prevent Unsafe Abortion Tel:+41 22 791 4323, Email: widmERM@who.int

For information on administrative matters, please visit the WHO website <http://www.who.int/collaboratingcentres/information/en/>.

We wish to also emphasize that institutions designated as WHO Collaborating Centres must also comply with the attached terms and conditions for WHO collaborating centres. We wish to draw your particular attention to the fact that the WHO name and emblem may only be used by a WHO Collaborating Centre as described in those terms and conditions.


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cc: The Secretary, Ministry of Health and Family Welfare, Government of India,
Nirman Bhawan, New Delhi

cc: The Joint Secretary (IH Division), Ministry of Health and Family Welfare,
Government of India, Nirman Bhawan, New Delhi

cc and through: The WHO Representative to India, Nirman Bhawan, New Delhi

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Dr. VA Kothiwale
Registrar

KLE Academy of Higher Education and Research,
(Deemed-to-be-University u/s 3 of the UGC Act, 1956)
Belagavi-590 010, Karnataka

4/10/2019

Dr Niranana Mahantashetti
Director
Women's and Children's Health Research Unit
Jawaharlal Nehru Medical Collage,
KLE Academy of Higher Education and Research,
Belagavi (JNMC Research Unit)
Karnataka 590010

M3/15/1

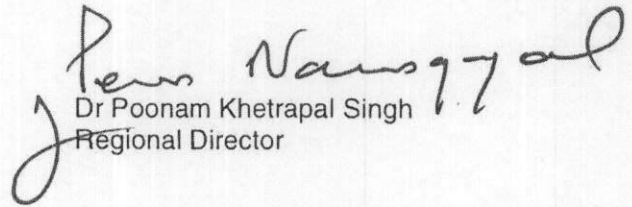
16 September 2019

Finally, please note that institutions designated as WHO Collaborating Centres must complete a short online progress report form once a year. On the anniversary of the designation date, details will be sent to the email address of the Head of the Centre specified in the designation form.

The designation of your institution as a WHO Collaborating Centre will be effective for a period of 4 years from **17 September 2019**, and will automatically end on **17 September 2023**, unless redesignation has been approved by WHO before that date. During the period of designation, either party may revoke the designation at any time by giving three months advance notice in writing.

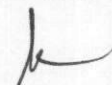
I look forward to our successful collaboration.

Yours sincerely,


Dr Poonam Khetrpal Singh
Regional Director

Encl: As stated

ATTESTED


Dr. V A Kothiwale
Registrar

KLE Academy of Higher Education and Research,
(Deemed-to-be-University u/s 3 of the UGC Act, 1956)
Belagavi-590 010, Karnataka



Collaborating Centres
DESIGNATION FORM

The designation form consists of three parts:

- Part I - Institutional Profile
- Part II - Terms of Reference (TOR)
- Part III - Workplan

This designation form below, together with the Terms and conditions for WHO collaborating centres will serve as the agreement between the proposed institution and WHO if the designation as WHO collaborating centre is approved by WHO. Completion and submission of the designation form, however, does not guarantee that the designation will be approved.

Folder eCC_00018907 is in stage Notification Letter

Name of the University, Hospital, Research Institute, Academy or Ministry	
Jawaharlal Nehru Medical College, KLE Academy of Higher Education and Research, Belagavi (JNMC Research Unit)	
Name of the Division, Department, Unit, Section or Area	
Women's and Children's Health Research Unit	
City	CC Reference Number
Belagavi	IND-156
Title	
WHO collaborating centre for research in maternal and perinatal health	

Part I - Institutional Profile

The status of WHO CC is granted to an administrative unit of an institution (i.e. department, division or unit) and not to the institution as a whole in the vast majority of cases. For example, WHO CC status is granted to the Department of Microbiology of the University of ABC and not to the university itself. A WHO CC is not a legal entity. The legal entity is the proposed institution, i.e. the ministry, academy, university, established research institute or hospital, of a part thereof.

In the section entitled "sources of funding" some questions refer to the proposed terms of reference and activities included in the workplan of this proposal. Therefore please limit your responses to what is relevant in relation to the proposed terms of reference and activities included in the workplan.

However, when a question refers to the "proposed institution", please provide information on the legal entity as a whole (for example the University of ABC).

Address of the proposed institution

1.1 Street and number	JNMC Campus, Nehru Nagar
1.2 City	Belagavi
1.3 State/Region/Canton/Province	Karnataka
1.4 Postal Code	590010
1.5 Country	IND
1.6 WHO Region	SEARO

9/16/2019 5:27:37 AM

ATTESTED Page (1/11)

Dr. V A Kothiwale
Registrar
KLE Academy of Higher Education and Research,
(Deemed-to-be-University u/s 3 of the UGC Act, 1956)
Belagavi-590 010, Karnataka



Collaborating Centres DESIGNATION FORM

1.7 Phone +91 831 247 4200
1.8 Fax +918312472891
1.9 Web site http://kledeemeduniversity.edu.in/

If you would like your institution to receive important news and other communications from WHO (unrelated to the work as a WHO CC) such as launching of new WHO campaigns, new WHO publications, etc, please indicate an email address.

Staff of the proposed institution

1.10 Name of the director of the institution as a whole

Dr Niranjana Mahantashetti

1.11 - Name and email of the proposed heads of the WHO collaborating centre (Please note this information will be listed in the public database)

Table with 4 columns: Salutation, First Name, Last Name, Email Address. Row 1: Dr, Shivaprasad, Goudar, sgoudar@jnmc.edu

1.12 Please list the names of professional who will work on the proposed terms of reference or activities of the workplan together with their professional qualifications (e.g. Dr John Smith MPH). Please do not include full resumes or biographies.

- Dr Avinash Kavi MD
Dr Yogesh Kumar S MD
Dr Sunil S Vernekar MD
Dr Yeshita V Pujar MD
Dr Manjunath S Somannavar MD
Dr Sangappa M Dhaded MD DM
Dr Shivaprasad S Goudar MD

Sources of funding

NOTE: Private-sector entities in this form refer to three categories: (i) business associations representing commercial enterprises, (ii) entities that are not at "arms' length" from their commercial sponsors, and (iii) partially or fully state-owned commercial enterprises that act like private-sector entities.

An entity that is "at arms' length" from another entity should meet the following three conditions: (i) to be financially and organizationally independent from the other entity, (ii) not to take instructions from the other entity, and (iii) not to be influenced or not reasonably perceived to be influenced in its decisions, activities, mandate and work by the other entity.

1.13 During the last two years, what percentage of the funding of the proposed institution was core funding? Core funding refers to funding that is received regularly from secure sources, as opposed to ad-hoc contributions.
over 75% regular (core) funding

1.14 Please provide a complete list of donors that provide funding for the proposed institution, such as private-sector organizations, philanthropic foundations, nongovernmental organizations, governments, inter-governmental organizations and members of the public. Please include the full names of all donors, but not the amount donated.

Dr. V.A Kothiwale Registrar

KLE Academy of Higher Education and Research, (Deemed-to-be-University u/s 3 of the UGC Act,1956) Belagavi-590 010,Karnataka



Collaborating Centres DESIGNATION FORM

KLE Academy of Higher Education and Research- Not Applicable- >75% of the core funding is through tuition fees from students of the University.

JNMC Women's and Children's Health Research Unit- NICHD Eunice Shriver Kennedy Global Network for Women's and Children's Health Research (currently in the fourth cycle of funding), World Health Organization, the National Institute of Child Health and Human Development, the American Academy of Pediatrics, the Thrasher Research Fund, UK Medical Research Council – Department of Bio-technology, Govt. of India Newton-Bhabha Fund, and the Bill & Melinda Gates Foundation.

With reference to the proposed terms of reference and activities included in the workplan of this proposal- Source of funding is included in the work plan document.

1.15 Tobacco/arms-related disclosure statement .

Under the WHO Framework of Engagement with non-State Actors, WHO does not engage with the tobacco industry or non-State actors that work to further the interests of the tobacco industry. Moreover, WHO does not engage with the arms industry.

For the purposes of this statement: tobacco industry refers to any entity involved in the manufacture, sale or distribution of tobacco and related products, and any affiliate of such an entity; and arms industry refers to any entity involved in the manufacture, sale or distribution of arms, and any affiliate of such an entity.

To determine whether the proposed institution conforms to this rule, please answer the following questions:

- Is the proposed institution, or was the proposed institution over the last four years, part of the tobacco or arms industries (as defined above)?
• Is the proposed institution, or has the proposed institution over the last four years, engaged in activities that support the interests of the tobacco industry? This includes, but is not limited to, supply contracts, contract work, services and lobbying.
• Does the proposed institution currently, or did the proposed institution over the last four years, have any other association or relationship with the tobacco industry (as defined above)? This includes in particular investment interests (other than general mutual funds or similar arrangements whereby the institution has no control over the selection of the investments), commercial business interests, the provision or receipt of financial and/or other support.
• Does the proposed institution have any formal association, affiliation or links with private-sector entities and other non-State actors whose policies or activities negatively affect human health and are not in line with WHO's policies, norms and standards, in particular those related to noncommunicable diseases and their determinants?

The answer is yes to at least one of the questions above. Please provide details

By selecting this choice I confirm that the answer to all the questions above is no

[If yes] Please provide details (i.e. the names of entities, their activities, level of funding).

1.16 Is there any prospect that the proposed terms of reference or activities of the workplan will be funded by one or more private-sector entities that have, or may be perceived as having, a direct or indirect commercial interest in those proposed terms of reference or activities of the workplan?

Yes No

[If yes] Please provide the names of these entities, their business activities and the level of funding.

1.17 Is any of the proposed terms of reference or activities of the workplan, or is there a prospect that any of the proposed terms of reference or activities of the workplan will be, performed as part of or related to work (research or other) commissioned by private-sector entities?

Yes No

[If yes] Please provide the names of these entities, their business activities and the level of funding.

[Signature]

Dr. V.A.Kothiwale Registrar



1.18 Is any of the proposed terms of reference or activities of the workplan, or is there a prospect that any of the proposed terms of reference or activities of the workplan will be, funded directly or indirectly by unspecified funds from one or more private-sector entities?

Yes No

[If yes] Please provide the names of these entities, their business activities, level of funding, for what such funding is being, or will be, used and whether the implementation of the proposed terms of reference and activities of the workplan is dependent on the support of one or more of these private sector entities.

1.19 Are the salaries of staff who will work on the proposed terms of reference or activities of the workplan or their posts funded by one or more private sector entities, were they ever funded in this way in the past or could they receive such funding in future?

Yes No

[if yes] Please provide the names of these entities, their business activities, level of funding, for which staff or what posts such funding is being, or will be, used, and the functions of such staff and/or posts.

1.20 Did over the last three years, does currently, or is there a prospect that, any specific staff who will work on the proposed terms of reference or activities of the workplan (including the proposed head(s) of the WHO collaborating centre), have any other interactions, affiliations or relations with, or any other personal, professional, financial or business interests in, one or more private sector entities that could give rise to a real or perceived conflict of interest or reputational risk?

Such risks may exist

- (i) if the private sector entity has a direct or indirect commercial interest in all or part of the proposed terms of reference or activities of the workplan, or may be perceived as having such interest;
(ii) if the business activities of the entity engage with the tobacco industry and /or arms industry; or non-State actors that work to further the interests of the tobacco industry ; or
(iii) if the private sector entity has a vested interest in exerting influence on the proposed terms of reference or activities of the workplan and/or their outcome or may be seen as having such interest.

Interactions, affiliations, relations with, or other personal, professional, financial or business interests include, but are not necessarily limited to, collaborative projects or initiatives, employment, consultancy, investment interests (e.g. stocks, bonds, stock options, other securities, but not mutual funds, pension funds or similar investments that are broadly diversified), commercial business interests (e.g., proprietorships, partnerships, joint ventures), patents, trademarks, or copyrights (including pending applications), proprietary know-how in a substance, technology or process.

Yes No

[if yes] Please provide details.

Institutional characteristics

1.21 What type of entity is the proposed institution?

Private

Please provide details

ATTESTED

Signature of Dr. V.A. Kothiwale, Registrar



Collaborating Centres DESIGNATION FORM

The K.L.E. Academy of Higher Education & Research was established on 13th April, 2006 as per the Ministry of Human Resource Development, Government of India, Notification No.F.9-19/2000-U-R(A) dated 13th April, 2006, under the recommendation of University Grants Commission.

Vision: " To be an outstanding university of excellence ever in pursuit of newer horizons- To build self reliant global citizens through assured quality educational Programmes".

Mission:

- To promote sustainable development of Higher Education consistent with statutory and regulatory requirements.
• To plan and continuously provide necessary infrastructure, learning resources required for Quality education and innovations.
• To stimulate, to extend the frontiers of knowledge, through Faculty Development and Continuing Education Programmes.
• To make research a significant activity involving Staff, Students and Society.
• To promote Industry / Organization, Interaction/Collaborations with Regional National / International bodies.
• To establish healthy systems for communication among all stake holders for vision oriented growth.
• To fulfill the National Obligation through Rural Health Missions.

The KLE Society, Sponsoring society of KAHER a private trust was established in the year 1916 and has been serving thousands of people in the field of education for nearly 10 decades! Presently, KLE Society manages a staggering 250 institutions including schools, colleges, technical institutions, research centers and Business schools.

University

[X] By ticking this box you confirm that the entity you represent is a nonprofit entity.

1.22 Please attach a current organizational chart (1 page) of the institution, including its administrative units such as divisions, departments, sections or areas (whichever structure applies), indicating the one proposed as WHO collaborating centre.

Organisation Chart_KAHER.pdf

1.23 Please attach the constitutive documents of the institution you represent e.g. constitution, registration document, by-laws or similar.

MOA and Other Documents_KAHER.pdf

1.24 Number of years the institution is in operation.

more than 10 years

1.25 Please list major facilities and any specialized equipment available to the proposed institution (e.g. laboratories, training facilities, documentation centre), if applicable. Please do not list general office space or standard office equipment.

Clinical Skill laboratory (with Simulation, Mannequins and models)
Meeting rooms and Conference halls (40 and 100 seating capacity) in a dedicated building of about 9000 square feet
25 MPBS Internet leased line with fibre optic backbone and WIFI network
Server for data storage with and Data Management System facilities.
Facilities for scanning, photocopy, cold storage, Data Archival, Dining area
Basic Science Research Centre (Laboratory)

1.26 Does the proposed institution currently establish a smoke-free environment across its premises, which can be illustrated either through a documented institutional/departmental policy or through the existence of national/local smoke-free legislation? The smoke-free environment must apply to all indoor workplaces and public places of the institution's premises, and must entail a complete ban of smoking indoors and no areas designated for smoking.

Yes

ATTESTED

[Signature]

Dr. V A Kothiwale Registrar

KLE Academy of Higher Education and Research, (Deemed-to-be-University u/s 3 of the UGC Act,1956) Belagavi-590 010,Karnataka



- I understand that information on my entity and its engagements with WHO that are categorized as public domain will be published in the WHO Register.
- The proposed institution agrees with the following Terms and conditions for WHO collaborating centres.

Part II - Terms of Reference (TOR)

Please include the proposed terms of reference for the future collaboration between the proposed institution and WHO, as discussed prior to completing this form. In most cases, 1-3 TOR will be sufficient to provide a high-level framework of the future collaboration. For redesignations, the current terms of reference is automatically prefilled but can be revised as appropriate.

For detailed instructions on how to fill in this section please click on the link provided at the top of the form.

- TOR 1** In alignment with WHO goals, to provide capacity building through Research Methodology Workshops at country level.
- TOR 2** To participate in collaborative research in the area of Maternal and Newborn Health developed under WHO's leadership.
- TOR 3** As agreed with WHO, disseminate and scale up evidence based interventions in the area of Maternal and Newborn Health.

ATTESTED

Dr. V.A Kothiwale
Registrar



Part III - Workplan

<p>Activity ID 27838</p>	<p>Activity title Capacity building in alignment with WHO goals</p> <p>Link to TOR TOR1</p> <p>Name(s) of responsible staff at the institution Dr Avinash Kavi, Dr Yogesh Kumar S, Dr M S Somannavar, Dr S M Dhaded, Dr S S Goudar.</p> <p>Type of activity Training and education</p> <p>Why WHO is asking for this activity and how WHO will use the deliverables? As part of WHO and HRP mandate, research projects include capacity building activities through which investigators receive training on research methodology. By doing this WHO/HRP ensures to have a large network of investigators capable of participating in any of the WHO research projects.</p> <p>What concrete actions will be taken by the designated institution? Be specific. In collaboration with WHO, the designated institution will develop the training curriculum for the research methodology (qualitative and quantitative) and statistics workshops, will customize it according to the participants needs, and will conduct it among mid-level faculty staff from India. Upon successful implementation of the workshops in India, the designated institution will evaluate the possibility of replicating the courses in Nepal and Bangladesh. Mid-level faculty staff includes Assistant and Associate Professors of various specialities, as well as Research Scholars working in Medical Colleges and Research Institutions respectively in the North Karnataka region with special focus on reproductive, maternal and newborn health. The training programme will focus on the different study designs used in research, on statistical methods for sample size calculation and for analysis of the research outcomes, and on quality control procedures during the implementation of the research project. At the end of the workshops, participants will be able to write full grant proposals and scientific manuscripts. Workshops will be of 5 days to 2 weeks duration. Each activity will accommodate a maximum of 20 participants. Any potential training to be delivered will not be of a qualifying nature (Masters, PhD, etc.) and the WHO name and logo will not be used on any document or certificate of participation or training. Faculty from Women's and Children's Health Research Unit of KLE Academy of Higher Education and Research's J N Medical College will conduct these workshops. Additional support will be sought from the members of</p>	
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9/16/2019 5:27:37 AM

ATTESTED Page (7/11)

Dr. V.A.Kothiwale
Registrar
KLE Academy of Higher Education and Research,
(Deemed-to-be-University u/s 3 of the UGC Act,1956)
Belagavi-590 010,Karnataka



Collaborating Centres DESIGNATION FORM

Department of Medical Education J N Medical College Belagavi.

What will be WHO's role in this activity?

WHO will collaborate with the designated institution in defining the training programme and in selecting the participants. WHO will confirm the selection of participants for the training and will approve the final programme. In addition, WHO staff will provide technical guidance for and during the workshops.

Expected deliverables

Two workshops conducted.
Capacity of participants on research methodology increased.

Intellectual property rights

IP rights of ALL deliverables belong to WHO as per paragraphs 3.1.2 and/or 3.2.2 of the Terms and Conditions

WHO Deliverable Code

14.1.1.H3

Name(s) of funding sources

The cost of conducting these activities will be met from:
1. Indian Council of Medical Research, Fogarty International Centre and Bill & Melinda Gates Foundation
2. KLE Academy Higher Education and Research, Belagavi

Activity timeframe

Every year one workshop on grant writing for duration of 2 weeks and one workshop on manuscript writing for 1 week duration will be conducted.

This activity has been specifically developed for the workplan of the WHO collaborating centre and does not constitute a standard activity of the institution without WHO involvement.

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Dr. V.A.Kothiwale
Registrar

KLE Academy of Higher Education and Research,
(Deemed-to-be-University u/s 3 of the UGC Act,1956)
Belagavi-590 010,Karnataka



Collaborating Centres
DESIGNATION FORM

<p>Activity ID 27839</p>	<p>Activity title With the guidance and leadership form WHO, to conduct secondary analysis for CHAMPION Trial</p> <p>Link to TOR TOR2</p> <p>Name(s) of responsible staff at the institution Dr S S Vernekar, Dr Yeshita Pujar, Dr M S Somannavar, Dr S S Goudar,</p> <p>Type of activity Research</p> <p>Why WHO is asking for this activity and how WHO will use the deliverables? The CHAMPION trial database is a big and rich database which could answer lots of interesting questions related to the postpartum haemorrhage problematic. WHO/HRP does not have the capacity to run these analyses in a timely manner. Results of this analysis will help WHO understand the socio-economic aspects of the PPH problematic in one of the countries where the burden of this maternal complication is high.</p> <p>What concrete actions will be taken by the designated institution? Be specific. With WHO guidance, the designated institution will develop the protocol for the analysis proposed, run the proposed statistical analyses and prepare a report with the results.</p> <p>What will be WHO's role in this activity? WHO will guide the process for preparing the proposal, will guide the data analysis process, and will lead the discussion on the findings.</p> <p>Expected deliverables Publication on the Effectiveness of Heat stable Carbetocin compared to Oxytocin in women delivering at public and private sector hospitals of India.</p> <p>Intellectual property rights IP rights of ALL deliverables belong to WHO as per paragraphs 3.1.2 and/or 3.2.2 of the Terms and Conditions</p> <p>WHO Deliverable Code 3.1.5.H1</p> <p>Name(s) of funding sources Jawaharlal Nehru Medical College Women's and Children's Health Research Unit , Belgaum</p> <p>Activity timeframe December 2018: Secondary analyses to be completed. January 2019: Drafts of the publications for review. February 2019: Submission for publication</p> <p>This activity has been specifically developed for the workplan of the WHO collaborating centre and does not constitute a standard activity of the institution without WHO involvement.</p>
<p>Activity ID 27840</p>	<p>Activity title Knowledge Translation on Maternal and Perinatal Health Research Projects</p> <p>Link to TOR TOR3</p> <p>Dr Yogesh Kumar S, Dr M S Somannavar, Dr S S Goudar, Dr.Yeshita Pujar, Dr.Sunil</p>

9/16/2019 5:27:37 AM

Page (9/11)

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Dr. V.A.Kothiwale
Registrar

KLE Academy of Higher Education and Research,
(Deemed-to-be-University u/s 3 of the UGC Act,1956)
Belagavi-590 010,Karnataka



Collaborating Centres DESIGNATION FORM

Name(s) of responsible staff at the institution Vernekar

Type of activity

Information dissemination

Why WHO is asking for this activity and how WHO will use the deliverables?

The dissemination of the CHAMPION trial's results is very important for the uptake of the WHO postpartum haemorrhage recommendations by the country and it is part of the WHO/HRP agenda. India is one of the LMIC countries where the burden of postpartum haemorrhage is high and therefore, the need to implement the results of the CHAMPION trial is a priority for WHO. By requesting an Indian institute to disseminate the results in India, WHO is increasing the chances that the results of the research will be widely applied.

What concrete actions will be taken by the designated institution? Be specific.

Following WHO guidance and to raise awareness on how to prevent postpartum haemorrhage, the institution will present the results of CHAMPION Trial at All India Congress of Obstetrics & Gynaecology (AICOG) and at the congress organized by the Federation of Obstetrics & Gynaecological Societies of India (FOGSI). The designated institution will also present the results of the trial in Nepal, at the Reproductive Health Supply Coalition Caucus. In addition, with WHO leadership, the institution will implement a demonstration project to identify barriers and facilitators for the eventual national roll-out of the heat-stable carbetocin use in the area of postpartum haemorrhage.

What will be WHO's role in this activity?

WHO will prepare the presentation that will be used by the institution at different conferences, and will discuss it with the institution to ensure alignment on the message that has to be given to the audience. In regard to the demonstration project, WHO will work jointly with the institution in defining the project and the process for a successful implementation.

Expected deliverables

- 1. 3 abstracts for dissemination meetings in India and in Nepal.
- 2. Use of heat-stable carbetocin for postpartum haemorrhage prevention implemented at district level of the 6 Indian provinces that participated in the CHAMPION trial.

Intellectual property rights

IP rights of ALL deliverables belong to WHO as per paragraphs 3.1.2 and/or 3.2.2 of the Terms and Conditions

WHO Deliverable Code

3.1.1.R4

Name(s) of funding sources

Jawaharlal Nehru Medical College Women's and Children's Health Research Unit

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Dr. V.A. Kothiwale Registrar



World Health
Organization

Collaborating Centres DESIGNATION FORM

Activity timeframe

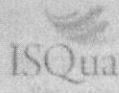
December 2018 -March 2019: Dissemination meetings
April 2019: demonstration project proposal written
June 2019: Stakeholder meetings
August 2019: Training
October 2019-February 2020: Scale up

This activity has been specifically developed for the workplan of the WHO collaborating centre and does not constitute a standard activity of the institution without WHO involvement.

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Dr. V.A.Kothiwale
Registrar

KLE Academy of Higher Education and Research,
(Deemed-to-be-University u/s 3 of the UGC Act,1956)
Belagavi-590 010,Karnataka



National Accreditation Board for Hospitals & Healthcare Providers

(Constituent Board of Quality Council of India)

NABH/AH-2014-28/L-17

29 August 2019

Dr. B.Sreenivasa Prasad

Medical Director

KLE University's Ayurved Hospital &

Medical Research Centre, Shahapur

Belgaum, Karnataka

Ph- 09964833033, 0831-2486286,

0831-2424157

Email- gajendra.todakar84@gmail.com

Sub.: Renewal Accreditation of KLE University's Ayurveda Hospital & Medical Research Centre, Shahapur Belgaum, Karnataka.

Dear Dr. B.Sreenivasa Prasad,

Greetings!!

On behalf of NABH, I am pleased to inform that **KLE University's Ayurveda Hospital & Medical Research Centre, Shahapur Belgaum, Karnataka**, has been granted accreditation under Accreditation programme for AYUSH Hospitals for the scope of services recommended by the assessment team. The accreditation shall be effective from **July 3, 2019 till July 2, 2022** subject to continued compliance with NABH requirements.

The accreditation would be governed as per the Standard Accreditation Agreement between NABH-QCI and Healthcare Organization, a copy of which can be downloaded from our website. Please sign it and send to us Secretariat within a week of receiving this letter. You may retain a photocopy for your records. (<http://nabh.co/h-doc.aspx>).

With this letter, you will receive:

- 1) Certificate of Accreditation
- 2) Certificate for the scope of Accreditation
- 3) Feedback form
- 4) Action plan for next three years

Congratulations to the management and staff of **KLE University's Ayurveda Hospital & Medical Research Centre, Shahapur Belgaum, Karnataka**. You are requested to fill the feedback form and send it back to NABH Secretariat along with Standard Accreditation Agreement within a week of receiving this letter.

Thanking you,

Yours sincerely,

(Dr. Harish Nadkarni)

CEO-NABH

Page 1 of 3

ATTESTED

5th Floor, ITPI Building, 4A, Ring Road, IP Estate, New Delhi 110 002, India
Phone: +91-11-42600600, Fax: +91-11-2332 3415 • Email: helpdesk@nabh.co • Website: www.nabh.co

Dr. V.A. Kothiwale
Registrar

KLE Academy of Higher Education and Research,
(Deemed-to-be-University u/s 3 of the UGC Act, 1956)
Belagavi-590 010, Karnataka

DAME is recognized as Regional Centre for Training to Teachers

By CCIM on 17th March 2015

BMK/DAME - Inward - 36/2015/16

7-5-15



भारतीय चिकित्सा केन्द्रीय परिषद्
आयुष मंत्रालय, भारत सरकार के अधीन एक संवैधानिक विभाग
कार्यालय: 61-65, संवैधानिक क्षेत्र, डी ब्लॉक, जानापुरी, नई दिल्ली - 110058
CENTRAL COUNCIL OF INDIAN MEDICINE
A Statutory Body under the Ministry of AYUSH, Govt. of India
Office: 61-65, INSTITUTIONAL AREA, D-BLOCK, JANAKPURI, NEW DELHI-110058

सचिव / Phone
अध्यक्ष / President: 28525156
सचिव / Secretary: 28525647
कार्यालय / Office: 28525464
पंजीवन / Registration: 28522515
फैक्स / Fax: 28520878
www.ccimindia.org
secretary@ccimindia.org

संख्या / Ref. No.: 3-6/2014-Misc. (Regional Centre)

दिनांक / Dated: 30.04.2015

To,

Dr. B. Sreenivasa Prasad
Principal
KLE University's Shri BM Karikanawadi Ayurved Mahavidyalaya, Belgaum
Shahapur, Belgaum - 590003
, Karnataka

Sub.: Regional Centre for Training To Teachers (TTT) of Ayurveda Medical College -reg.
Sir,

With reference to your letter vide no. BMK/873/2014-15 dated 27.09.2014 on your application for the expression of interest to become a Regional Centre for Training To Teachers (TTT) of Ayurveda Medical College, I am pleased to inform you that your institute have been selected as regional centre for TTT programme.

Further programmes will be intimated to you from time to time.

This issues with the approval of competent authority.

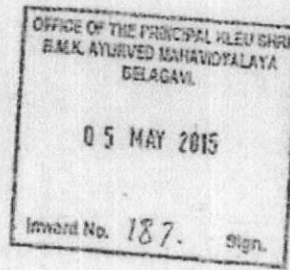
Yours faithfully,

(Shamshad Bano)
Asstt. Registrar (Unani)
for Secretary

Copy to:-

1. President, Central Council of Indian Medicine, Govt. of India, 61-65, Institutional Area, opp. 'D' Block, New Delhi.
2. Guard file

(Shamshad Bano)
Asstt. Registrar (Unani)
for Secretary



ATTESTED

Dr. V.A. Kothiwale
Registrar

KLE Academy of Higher Education and Research,
(Deemed-to-be-University u/s 3 of the UGC Act, 1956)
Belagavi-590 010, Karnataka



भारतीय आयुर्विज्ञान परिषद् MEDICAL COUNCIL OF INDIA

75
YEARS

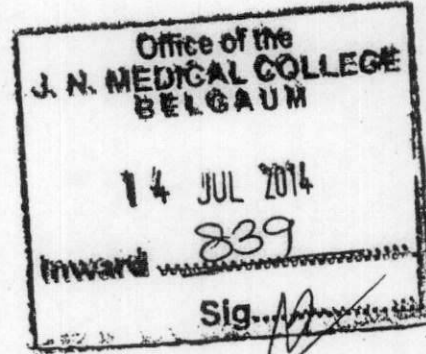
पॉकेट - 14, सेक्टर - 8, द्वारका, नई दिल्ली - 110 077
Pocket - 14, Sector - 8, Dwarka, New Delhi - 110 077

Platinum Jubilee
(1933 - 2008)

No. MCI-Academics/2014 /18863

Date: 9.7.14

✓ Dr. A. S. Godhi,
Dean & Principal
Jawaharlal Nehru Medical College,
Nehru Nagar, Belgaum - 590 010
Karnataka
Ph. - 0831 - 2471350, 2471701, 2470101 (Direct)
Res: - 0831 - 2470102, 2430063
Fax: 0831-2470759; M: 09844121868
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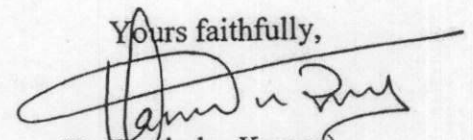
Sub: letter No. MDC/Dome/584 dated 18-05-2014 on Nodal Centre for FDP programme-reg

Sir,

I have been directed to inform you that Medical Council of India has been pleased to upgrade the Regional Centre in MET at your Institution to Nodal Centre in MET and conduct Advance Course in Medical Education.

The Academic Cell has already sent you a letter requesting you to nominate a Convener & Co-Convener to conduct the Advance Course. Your reply, which has not been received so far, may be expedited. The Centre would continue to conduct the Basic Course Workshop in MET.

Yours faithfully,


(Dr. Davinder Kumar)
Joint secretary, MCI

Dr. Sumita & Dr. Padmaja } to peruse the letter
and act accordingly
draft of the reply to be put up

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Dr. V.A. Kothiwale
Registrar

KLE Academy of Higher Education and Research,
(Deemed-to-be-University u/s 3 of the UGC Act, 1956)
Belagavi-590 010, Karnataka



भारतीय आयुर्विज्ञान परिषद्
MEDICAL COUNCIL OF INDIA

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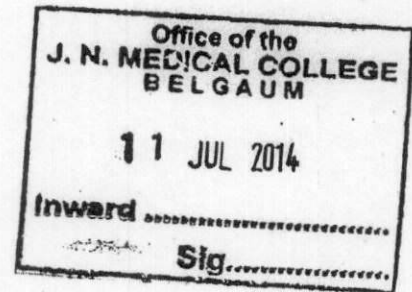
478
75
YEARS

Platinum Jubilee
(1933 - 2008)

No.MCI-Academics/2014/ 1/8024

Date: 4-7-14

1. Dr. S. M. Bhatti
Principal, Christian Medical College,
Brown Road,
Ludhiana-141008
Punjab
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M: 9646900336
E-mail: smbhatti_99@yahoo.com; principal.medical@cmcludhiana.in
principal_cmcl@hotmail.com
2. Dr Sandeep Srivastava
Professor, Orthopaedics and Dean
Jawaharlal Nehru Medical College,
Sawangi (Meghe)Wardha 442004,
Maharashtra
Mobile: 09765404014 / 09422802397
Off. 07152-287701 to 287706 Ext.202; Fax: 07152-287714
M:09765404068
Email: drsandeepshrivastava@hotmail.com; drsandeepshrivastava@yahoo.com
3. Dr Shubhangi Parkar
Dean -in-Charge
Professor and Head, Psychiatry,
Seth GSMC and KEM Hospital, Parel
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Mumbai-400012, Maharashtra
Off. 022-24131419, 24136051; Fax: 020-24142503
Mobile: 09820703191
4. Dr. S. Anandan
Dean, Sri Ramachandra Medical College
& Research Institute,
No. 1, Ramachandra Nagar, Porur, Chennai-600 116 Tamil Nadu
PH. 044 - 24765625, Fax: 044 - 24767008
Mobile: 09444150373
E-mail: deansrmc@hotmail.com; anandan_subbu@yahoo.co.in
5. Dr K Srinivasan
Dean,
St. John's Medical College,
Johnnagar, Sarjapura Road,
Bangalore - 560 034 Karnataka
PH. - 080 - 22065030; Fax: 080 - 25530737
Ph: 0091 80 49466006 Fax : 0091 80 25530737
Email : dean.sjmc@stjohns.in; srinivas@stjohns.in
6. Dr. Utpala Kharod
Dean, Pramukhsami Medical College,
Karamsad, Gujarat - 388325
Distt. Anand, Gujarat
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E-mail: psmc@charutarhealth.org; utpala_kharod@hotmail.com



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Dr. V.A.Kothiwale
Registrar

KLE Academy of Higher Education and Research,
(Deemed-to-be-University u/s 3 of the UGC Act,1956)
Belagavi-590 010,Karnataka



भारतीय आयुर्विज्ञान परिषद्
MEDICAL COUNCIL OF INDIA

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Pocket - 14, Sector - 8, Dwarka, New Delhi - 110 077

479
75
YEARS

Platinum Jubilee
(1933 - 2008)

7
Dr. A. S. Godhi,
Dean & Principal
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9 Dr. Pankaj R Patel
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Off. 079-26578452/26576275/26575388; Fax: 079-26579282
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Fax no. 0481- 2597284
Mobile: 099463 58827
fax: 0481-2597284
E mail: medicalcollegekottayam@gmail.com

Sub:- Nomination of Convenor for conduct of Advance Course in Medical Education by MCI Nodal Centres in MET-reg.

Madam/Sir,

The Medical Council of India is initiating conduct of Advance Course in Medical Education by the Nodal Centres given from Sr. No. 1 to 8 immediately and subsequently by Nodal Centres given from Sr. No. 9 -10. The Council has laid down norms for conduct of Advance Course in the attached document. As per this document, the Resource Faculty in each Nodal Centre to conduct the Advance Course should fulfill the following requirements:

a. Minimal requirement and Criteria for Resource faculty to conduct advanced course

- Each Nodal Centre should have at least 5 faculty who fit into one of the following criteria:
 - ✓ Degree in medical education
 - ✓ Diploma in medical education

Dr. V.A. Kothiwale
Registrar

KLE Academy of Higher Education and Research,
(Deemed-to-be-University u/s 3 of the UGC Act, 1956)
Belagavi-590 010, Karnataka



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15
YEARS

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- ✓ FAIMER (Foundation for Advancement of International Medical Education and Research) Fellowship
- ✓ Advanced course in medical education (project based longitudinal course)

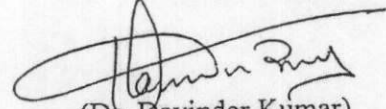
During the initial transitory period of 3 years the deficient requirement of not more than 20% could be met with by the faculty fulfilling the following criteria:

- An education lead who has developed and implemented a national or state level educational programme

At each contact session of the Nodal Centre, MCI will depute a National Consultant.

In view of the above, you are requested to nominate Convener and Co-Convener for the Nodal Centre at your Institution for conducting Advance Course in MET, fulfilling the above required criteria, forthwith for launching of Nodal Centres for Advance Course.

Yours faithfully,



(Dr. Davinder Kumar)
Joint Secretary

Encl: as above

Copy for information:

- 1 The President, Medical Council of India, New Delhi
- 2 Dr. Ved Prakash Mishra, Chairman, Academic Committee, MCI. Plot No.3, Neera Apartment, 1st Floor. Opp NIT Telecom Garden, Ramakrishna Nagar, Nagpur - 440 025.

ATTESTED


Dr. V.A. Kothiwale
Registrar

KLE Academy of Higher Education and Research,
(Deemed-to-be-University u/s 3 of the UGC Act, 1956)
Belagavi-590 010, Karnataka

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दूरभाष : 25367033, 25367035, 25367036
Telegrams : MEDCONCIND, New Delhi-75
तार : मेडकोंसिंड नई दिल्ली
Fax : 0091-11-25367024
E-mail : mci@bol.net.in
Website : www.mciindia.org



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द्वारका फेस- 1
नई दिल्ली-110 077
Pocket- 14, Sector- 8,
Dwarka Phase - 1
New Delhi-110077

भारतीय आयुर्विज्ञान परिषद्
Board of Governors in Super-session of
MEDICAL COUNCIL OF INDIA

No.MCI-Academics/2011/ 82058

Date: 29/03/11

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Convenor, Regional Centre in MET
St. John's Medical College Hospital
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Ph: 080- 22065284; 22065030
Fax: 080- 25530737;
M: 09845036280
E-mail: srekha74@rediffmail.com

Dr. V. D. Patil
Principal,
Jawaharlal Nehru Medical College,
Nehru Nagar, Belgaum -- 590 010
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Mobile: 09448190231
Fax: 0831-2470759
Email -- drvdpatil@jnmc.edu

Dr. (Mrs.) Padmaja R. Walvekar,
Convenor, Regional Centre,
Associate Professor, Deptt. Of Community Medicine,
Coordinator of Medical Education Cell,
Jawaharlal Nehru Medical College,
Nehru Nagar, Belgaum -- 590 010
Karnataka Mobile: 09448102390,
E-mail: padma_walv@yahoo.com

Dear Sir / Madam,

I am directed inform you that one new Regional Centre is being launched at JN Medical College, Belgaum shortly. Due to this, a re-allocation of the medical colleges in the concerned region has become necessary. The list of re-allocated colleges under the two Regional Centres at St. John's Medical college, Bangalore and JN Medical College, Belgaum is given below.

The Convenors of the Regional Centres at Jawaharlal Nehru Medical College, Belgaum and St. John's Medical College, Bangalore are requested to send letters to the medical colleges under their charge intimating them of the reallocation of medical colleges and also of the academic calendar of the workshops which would be held, with copy to MCI.

The Regional Centre at JN Medical College, Belgaum may intimate the date of launching of the Centre by holding the first Basic Course Workshop. A copy of the decision taken by Board of Governors, MCI regarding fund allocation to conduct the Workshop in MET is attached. The Regional Centre may charge Registration fee upto 1,500/- from the participants. TA/ DA for the participants will be paid by their respective medical college and they will be granted leave of absence. The new centre is requested to invite Principal of the medical colleges under their charge for the launching function.

ATTESTED

Contd...2

Dr. V.A. Kothiwale
Registrar

KLE Academy of Higher Education and Research,
(Deemed-to-be-University u/s 3 of the UGC Act, 1956)
Belagavi-590 010, Karnataka

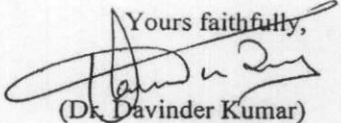
Phone : 25367033, 25367035, 25367036
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भारतीय आयुर्विज्ञान परिषद्
Board of Governors in Super-session of
MEDICAL COUNCIL OF INDIA

Various decisions arrived by the Executive Committee of the Medical Council of India and Board of Governors will be communicated to you shortly. It is requested that these are adhered to. You may feel free to contact me at any time on the following numbers 011-32430347 / 9811719527.

Yours faithfully,

(Dr. Davinder Kumar)
Joint Secretary

Encl.: As above: List of reallocation of Medical Colleges
Decision of BoG ? ए०

Copy for information to:-

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ATTESTED


Dr. V.A. Kothiwale
Registrar

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